

VISIT...

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Tutor Teaching Tips

How Many? (C)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Have the child count from one to nine. Then ask the child to show you five fingers, nine fingers, one finger.

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: ***What do you think this book is about?*** Without reading the book, look at each picture in the book and ask the child what he/she sees.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: ***Did what you read make sense?*** Have the child try to sound out any words he/she doesn't know. Ask: ***What sound does this word start with? What sound is in the middle of the word? What word makes sense here?*** If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: ***What was the book about? What had three wheels? What had eight arms?*** If the child cannot answer, help him/her find the answer in the book.

Give the child the graphic organizer. Have the child draw pictures of things from the book in the appropriate boxes. Tell the child this will help him/her remember what he/she read.

READER RESPONSE: Ask: ***What two things does the owl have that you and I have two of? What do you like to count? How high can you count?*** Allow time for the child to think about each question and respond.

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the things that was counted in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each number word with the child. Spread the word cards face down on the table on one side and the numbers face down on the other. Have the child turn over a word card and a number card. If the child can identify that the cards match, he/she gets to keep the cards. If the cards don't match, the child turns the cards over and it's your turn.

Home Connection

Encourage the child to take the book home for practice.

One (1)

Two (2)

Three (3)

Four (4)

Five (5)

Six (6)

Seven (7)

Eight (8)

Nine (9)

INSTRUCTIONS: Have the child draw a picture of something from the book in the right boxes.

Leveled Reader

Game Cards

How Many? (C)



one

two

three

four

five

six

seven

eight

1

2

3

4

5

6

7

8